

Listening Cloze Test 9

متن را گوش کنید و سعی کنید جای خالی ها را پر کنید. برای سادگی بیشتر، تعداد کلمات جای خالی با فاصله مشخص شده است. هرچند بار که خواستید می توانید pause کرده و دوباره گوش کنید. وقتی کلمات را نوشتید بررسی کنید که آیا این کلمات از نظر گرامری و معنایی به جای خالی ها می خورند یا نه.

Voice 1

Need a career change, want to futureproof yourself in your 1) _____ or just interested in 2) _____? It's signup week at Oakgrove University until 3) _____ of this month. Here is what some of the 4) _____ who started studying with us last year have to say.

Voice 2

I'm a 5) _____, and I needed Microsoft accreditation as I was going back to work after several years away from work looking after 6) _____. I did my undergraduate degree and Masters with Oakgrove, so I knew their courses were topnotch. It's a 7) _____, which is great as I wasn't sure how much time I'd have available for study.

Voice 3

Being a young mother meant I had little choice but to leave school early. Oakgrove's foundation courses gave me the chance to 8) _____ without going through the traditional qualifications system. Now, I'm in my first year of a 9) _____. If I'd had to study for Alevels at college, it would have taken me much longer and cost me more money.

Voice 4

I work full time in a very demanding job as an 10) _____, so I thought I would never get my doctorate. We take students on 11) _____ from sandwich courses at Oakgrove, so I already knew a lot about the place. What I didn't realise was how 12) _____ are. I decide how much time I can dedicate, and there are no fixed deadlines for 13) _____ or completion of the 14) _____.

Voice 1

We offer over 400 different courses which can be studied at our attractive 15) _____ or in 16) _____ from the comfort of your own home. We can help with 17) _____ too, so there is nothing to stand in your way. Check out our website or phone for further information today!

Listening 56

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Membership type	Cost	Access	Additional benefits
Anytime	16	Any time between 5 a.m. and midnight	Access to 17 clubs nationwide.
Freetime	£500	Between 10 a.m. and 3 p.m.	Access to 18
Standard	£400	Same as Freetime, but only 19	None
Children	20 discount	Depends on choice of scheme	Depends on choice of scheme

پس از پاسخ دادن، سعی کنید اسکرپت Listening را با دقت بررسی کنید و پارافریزهای احتمالی آنرا استخراج نمایید.

Instructor Now we will go for a little tour in a moment, but first I'd like to tell you a little about the different kinds of club membership we have, so that you can be thinking about what you want as we go round. We first of all have the Anytime membership. Anytime is the complete go-as-you-please membership. This entitles you to full use of all the facilities during all opening hours. And we're open every day from 5 a.m. till midnight. This costs £850 per year, though there are some discounts which I will tell you about in a moment. Don't forget that the Rose Group is a nationwide group and this membership also entitles you to the full use of the group's other 250 clubs around the country.

The Freetime membership is an off-peak membership. This entitles you to use of the facilities between 10 a.m. in the morning and 3 p.m. in the afternoon. Also you can use the facilities at any time at weekends. This costs £500. Note that you will still have access to a *personal trainer* under this membership scheme.

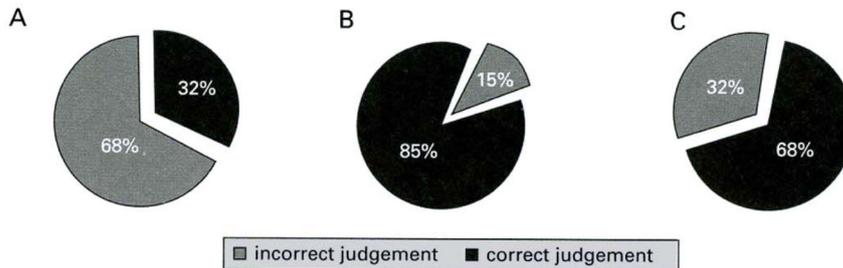
Finally, a Standard membership costs £400 and is a weekday membership really, especially suitable for retired people who can come *during the week*. There is also a children's membership scheme. Children can join this scheme if they are between fifteen and eighteen years old.

Please note that children of less than fifteen can't come to the club without an adult and they can't take sessions on the sun bed - not that young people usually want to use a sun bed anyway. The children's schemes are all half-price that is *50 percent* for each child or young person in the scheme. People who live outside the area can have a discount of up to 50 per cent, but this has to be arranged specially with the general manager. If that is of interest to any of you, let me know and I will fix up an appointment for you. Now, let's go on our tour.

Listening 57

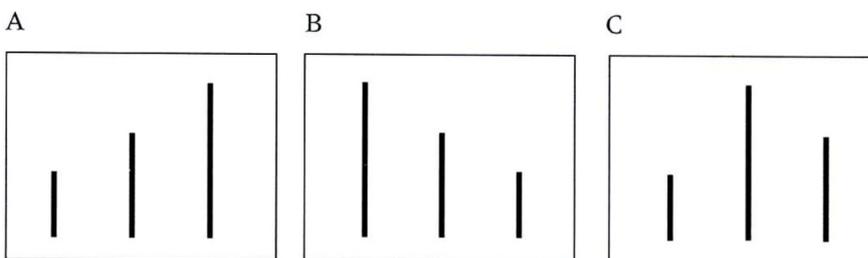
Question 5

Which pie chart shows the proportion of people who gave the incorrect judgement?



Question 6

Which diagram shows the content of the first card used in the experiment?



برای پاسخ دادن به این سئوالات، حتماً خود سئوالات را خیلی با دقت بخوانید و فرض کنید قرار است جواب تشریحی بدهید. باید خیلی با دقت گوش کنید و تا جایکه می توانید نوت بردارید. تا انتهای هر جواب گوش کنید تا نکته انحرافی نداشته باشد.

Questions 7 and 8

Choose TWO letters A–E.

Which two features changed the results of the experiment?

- A a bigger group
- B the number of lines
- C more time
- D gender
- E privacy

Questions 9 and 10

Choose TWO letters A–E.

Subjects explained their conformity as a desire to

- A keep the experimenter happy.
- B give a good impression.
- C leave early.
- D please the other participants.
- E appear clever.

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Lecturer The subject would hear the others saying things about the length of the line which were clearly false. Most subjects answered correctly in spite of the incorrect judgements of the others, but a proportion - 32 percent - conformed to the majority view, the incorrect view. This proportion was much, much higher than anticipated. Before the experiments they'd thought fifteen per cent or lower might do this. To give you a bit more detail.

I have an illustration up here on the board. A group of six or seven people were given a card with three lines on it. There is a short vertical line, on the right of which is a longer line, and on the right of that there is another still longer line. However, it's clear that the longest line is the right-hand one, the second longest the middle one, and the shortest is the one on the left. The participants were given a second card with just one line on it. I should add that in these experiments people became very distressed. They found it very hard to deal with a situation where people were telling them things which were against the evidence of their own eyes. One woman became extremely agitated, running about measuring and looking and checking and shouting in a kind of massive anxiety. Now, what experiments which occurred some time later found was that other factors can influence the result. For example, when there were more so-called participants, there was even more conformity.

On the other hand, when people were able to respond in secrecy, by writing the result down for instance, they made fewer incorrect judgements about the lines. Subjects gave various explanations for why they made the decisions they did. Although they weren't put under pressure by the experimenter, many felt that they would somehow spoil the experiment and upset the person running it if they didn't agree, no matter how stupid they felt. More simply, in other cases they said they just wanted to not show themselves in a bad light. Whatever the reason, Asch's experiment has had a long history and...

Listening 58

همانطوریکه قبلاً نیز گفته شد، به خودتان 30 ثانیه زمان بدهید و فقط روی سؤالات را خیلی با دقت بخوانید. اصلاً قبل از پخش، گزینه ها را نخوانید. گزینه ها باید همزمان با پخش خوانده شوند. تا زمانی که سؤال بعدی شروع نشده، گوش کنید و از جواب خود مطمئن شوید. جواب های اولیه ممکن است تغییر کنند.

Questions 21–24

Choose the correct letter, **A**, **B**, or **C**.

- 21** Mike is concerned about their assignment because
- A there is too little time.
 - B it's too difficult.
 - C they have not prepared.
- 22** What aspect of social welfare does their assignment explore?
- A a survey of the whole subject
 - B a definition of the main terms
 - C a comparison of different approaches
- 23** Which approach to the assignment does Fiona recommend?
- A giving a personal view
 - B taking a balanced approach
 - C agreeing with the tutor
- 24** How long does the assignment have to be?
- A at least 2,000 words
 - B at least 3,000 words
 - C at least 4,000 words

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Mike Well, Fiona, we certainly have a lot of work to do this weekend. I wish now I hadn't spent so much time on my other assignment.

Fiona Don't say that! You did really well: 80 per cent.

Mike Yes, but this is different. It's not hard really, it's just all a bit of a rush. We had loads of time to get the other one right, but this one is all a bit pressured. That's what makes me anxious, despite the preparation we've done.

Fiona You shouldn't worry. What could go wrong? Look, let's look through what we can do to make sure it's OK.

Mike Well, the main difficulty that's bothering me is about defining the terms of reference. It's supposed to be about approaches to social welfare, right.

Fiona Yes, but we're not expected to give a survey of what that means. That's not the point. We're supposed to be comparing the way welfare is approached in collectivist societies and what you might call capita list societies.

Mike So we can concentrate on just that contrast.

Fiona Yes.

Mike The other thing that bothers me is that I'm not really committed to either view.

Fiona Well, I have strong opinions of my own, but that's not supposed to colour my judgement.

Mike How do you mean?

Fiona Well, what you write for this is supposed to be unbiased. It specifically says that you shouldn't give a personal view.

Mike But Professor Green has a personal view.

Fiona Yes, but that doesn't mean that we have to agree with him, and I don't think we'll do any better if we do.

Mike And how long does it have to be?

Fiona The maximum is 4,000 words.

Mike What?

Fiona But that's the maximum. We'll probably end up with about three, but at least 2,000 is the minimum. Shouldn't be a problem.

Mike Mm. OK.

Listening 59

Questions 25 and 26

Complete the sentences below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Professor Green's lecture is called **25**

It takes place in the Becket building at 10 a.m. on **26**

Questions 27–30

Complete the table below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Title	Author	Publisher	Year
27	28	Glenfield University Press	2006
29 in Britain	Edward Jones	Rutland University Press	30

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Mike Now where can we get some information on all this?

Fiona Well, we could ask Olive over there. Olive, you did this assignment last year, didn't you?

Olive Not this one exactly, but something similar. The most important thing is to get Professor Green's lectures on *The Welfare State*.

Mike Is he good?

Olive Oh, very good. Didn't you know he was lecturing?

Fiona No, no idea.

Olive Well, he is. He's at the Becket Building on *Tuesdays*. I think he's starting this week, so you'll be able to get the series of six. He deals with the underlying philosophy as well as the economics of it all. It's at 10 a.m. - I'd go myself except that I have too much to do.

Mike And what about reading? I've got the reading list here. As usual, it has far more titles and references than we can possibly read in the time.

Fiona I haven't even got a reading list. Where did you get that from, Mike?

Mike I got it at the welcome lecture.

Fiona Oh. I wish I'd gone to that now.

Olive What you need above all is his own book, called *Welfare Economics*. All the department know it and follow his approach.

Mike Oh, right, good idea. Perhaps we don't need to go to the lecture if we have his book?

Olive No, I really do advise you to go to his lectures as well.

Fiona Well, what was the full title of his book?

Olive If I remember rightly, it's called, simply *Welfare Economics*, by *Mike Green*.

Mike I've got it. *Welfare Economics*, Glenfield University Press, 2006.

Fiona Great. Let me just write that down.

Mike Anything else you recommend?

Olive There's Edward Jones's book, erm, *Growing Old in Britain*. That's essential reading but you have to be careful, because it's a popular book by a journalist.

Fiona Well, if it's popular, maybe we'll like it. Who publishes that?

Mike That's published by Rutland University Press in 2005.

Fiona Well, that's very useful. I think it's Professor Green for us next.

Mike Right.

Listening – Spelling and Pronunciation 14

به کلماتی که می شنوید خوب گوش کنید و سعی کنید آنها را بنویسید.

1. _____

2. _____

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17. _____

18. _____

19. _____

20. _____