

## Listening Cloze Test

متن را گوش کنید و سعی کنید جای خالی ها را پر کنید. برای سادگی بیشتر، تعداد کلمات جای خالی با فاصله مشخص شده است. هر چند بار که خواستید می توانید pause کرده و دوباره گوش کنید. وقتی کلمات را نوشتید بررسی کنید که آیا این کلمات از نظر گرامری و معنایی به جای خالی ها می خورند یا نه.

Hi, I'm Steve Penfold and I'm here today to tell you about my 1) \_\_\_\_\_, which I took about 20 years ago. Unlike many students these days who go travelling or get some work experience between school and university, I decided to do something completely different after finishing my degree. I applied to work for a 2) \_\_\_\_\_. 3) \_\_\_\_\_ is it sends people with particular skills to countries where those skills are needed. 4) \_\_\_\_\_ having some experience teaching English to 5) \_\_\_\_\_, I didn't have any particularly useful skills, I thought, but luckily I was still accepted. I had to find the money for the flight, but you get free 6) \_\_\_\_ - I stayed with 7) \_\_\_\_\_ - and you do get paid, but not much. It's a bit like pocket money - 8) \_\_\_\_\_. I worked in an 9) \_\_\_\_\_ and taught English at a local school.

Where was I? Well, originally I was going to be sent to a village in India, but at the last minute the organisation decided to send me to Trinidad. Now, this is a fascinating place. It's 10) \_\_\_\_\_ in the Caribbean. Well, in fact the country is actually two islands - the smaller one is called Tobago, which is connected somehow to 11) \_\_\_\_\_.

Anyway, there I was, a young white guy living and working on an island which is mostly 12) \_\_\_\_\_ from Africa and India. The Africans were originally 13) \_\_\_\_\_ and the Indians came later as indentured workers. That means they agreed to come for a specific time, but many of them stayed. There are also some Trinidadians of Chinese and British origin, though the native inhabitants were basically 14) \_\_\_\_\_ by colonisation. I, myself, felt completely accepted and had the time of my life.

The language everyone speaks is English, so there was no problem for me there, but some concepts 15) \_\_\_\_\_. They're pure Trinidadian. There's the term 'liming' for example, which means 16) \_\_\_\_\_ watching the world go by. Also, there's the famous 17) \_\_\_\_\_ when the whole island 18) \_\_\_\_\_ in 'playing mass: For a whole month around February or March - it depends when Easter is - everyone's busy preparing 19) \_\_\_\_\_, practicing calypsos, soca and steel pan music and most importantly, 20) \_\_\_\_\_.

## Listening Transcribing

جملات را کامل گوش کنید و سعی کنید به خاطر بسپارید و بنویسید. بعد از هر جمله می توانید Pause کرده و جملات را بنویسید. اما مهم است که جملات را کامل گوش کرده و بدون Pause در داخل جمله آنها را بفهمید، حفظ کرده و بنویسید.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

## Listening 01

*Listen to some dialogues between a caller on the phone and a secretary. As you listen write the telephone numbers.*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

## Listening 02

*Listen to the following short dialogues and write down the telephone numbers.*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

## Listening 03

*Listen carefully and write down the following names and places.*

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_

## Listening 04

*Listen to the following dialogue between an operator and an enquirer. As you listen, write down the type of call, name and phone number in the spaces below.*

**Operator:** Long distance. May I help you?

**Caller:** Yes. I want to make a 1. \_\_\_\_\_ to 2. \_\_\_\_\_ ,  
please.

**Operator:** What is the name of the person, please?

**Caller:** 3. \_\_\_\_\_

**Operator:** What is the number?

**Caller:** 4. \_\_\_\_\_

## Listening 05

*Listen to the following dialogue between an operator and an enquirer. As you listen, write down the name, address and phone number in the spaces below.*

**Operator:** Directory Enquiries, What city please?

**Enquirer:** 1. \_\_\_\_\_

**Operator:** Name?

**Enquirer:** 2. \_\_\_\_\_

**Operator:** Thank you. And could you tell me his address?

**Enquirer:** 3. \_\_\_\_\_ Grestone Road.

**Operator:** The number is 4. \_\_\_\_\_

## Listening 06

*Listen to some short dialogues. In each dialogue, you will hear someone ask a question about the time. When the answer is given, write down the time in the space below.*

1. A: Excuse me. Can you tell me the time, please?  
B: Yes. It's \_\_\_\_\_.
2. A: Do you have the right time, please?  
B: I think it's \_\_\_\_\_.
3. A: Do you know what time the next bus is, please?  
B: Yes. It's \_\_\_\_\_.
4. A: What time do you finish your work today?  
B: \_\_\_\_\_.
5. A: When do the shops open , please?  
B: \_\_\_\_\_.
6. A: What time does the London train leave, please?  
B: \_\_\_\_\_.
7. A: What's the next train to Birmingham I please?  
B: \_\_\_\_\_.
8. A: Excuse me, please. What lime does the Liverpool train arrive?  
B: \_\_\_\_\_.
9. A: When does the Paris flight leave, please?  
B: \_\_\_\_\_.
10. A: What time's the next flight to Amsterdam, please?  
B: \_\_\_\_\_.

## Listening – Spelling and Pronunciation

به کلماتی که می شنوید خوب گوش کنید و سعی کنید آنها را بنویسید. در این تمرین املای کلمات بسیار اهمیت دارد.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_